

Year 4 Home Learning - w/c 4 May

There are so many things on social media suggesting what you can do with your children during this strange time and for some of us there is simply too much to take in. We've put together a timetable that you may find useful. There is no expectation, as we have said previously, that you and your child complete any or all of this. We really do appreciate that all families are finding themselves in very unfamiliar circumstances. Just know that your child's wellbeing is at the fore of all we are doing.

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>
<i>Fluent in 5 - 220 ÷ 5 = 202 × 4 = 60 + 20 = 4564 - ? = 2445 1 × 2 × 3 =</i>	<i>Fluent in 5 - 450 × 2 = 700 ÷ 10 = 156 + 78 = 567 + ? = 1000 4 × 5 × 6 =</i>	<i>Fluent in 5 - 810 ÷ 90 = 4 × 80 = 270 ÷ 9 = ? = 647 + 78 45 × 2 =</i>	<i>Fluent in 5 - 30 + 90 = 100 - 19 = 234 + ? = 300 Half of 70 = 1/10 of 1000 =</i>	<i>Fluent in 5 - 45 × 3 = 12 × 8 = 354 + 16 = 61 - 19 = 48 ÷ 8 =</i>
<i>Spellings - subdivide subheading Use each word in a sentence Practice writing it joined up.</i>	<i>Spellings - submarine submerge Use each word in a sentence Use a dictionary to find their meanings</i>	<i>Spellings - antiseptic anticlockwise Use each word in a sentence Draw a picture to show understanding of each word.</i>	<i>Spellings - antisocial antibiotic Use each word in a sentence Write the words in bubble writing</i>	<i>Spellings - autobiography autograph Use each word in a sentence Spelling test</i>
<i>Reading - read together or read to each other</i>	<i>Reading - complete the comprehension One Tiny Mistake</i>	<i>Reading - read together or read to each other</i>	<i>Reading - complete the comprehension The Cat in the Witch's Wood</i>	<i>Reading - read together or read to each other</i>
<i>Tech time - 15 minutes of TT Rockstars or Maths Whizz</i>	<i>Tech Time - 15 minutes on Purple Mash</i>	<i>Tech time - 15 minutes of TT Rockstars</i>	<i>Teach time - 15 minutes on Purple Mash</i>	<i>Tech time - 15 minutes of TT Rockstars or Maths Whizz</i>

One Tiny Mistake

10 When I received my first magic wand for my twelfth
20 birthday, I could not have been more excited. I imagined
30 pointing it towards a pile of dirty clothes and having
39 them magically cleaned and folded before my eyes. I'd
47 dreamed about turning my vegetables invisible so I
58 didn't have to eat them for dinner. I never imagined that
69 I would spend the next year of my life trapped inside
71 a bottle.

83 One tiny, little spell gone wrong was all it took to shrink
95 me. My family think that I ran away to a school for
105 witches. They knew it had always been my dream. What
117 they don't know is that I've been here all along; sat on
128 the dusty shelf in my old bedroom, tapping on the glass
137 and praying that one day they will hear me.



Quick Questions



1. Where is the narrator of this story?



2. Did the narrator mean for this to happen? Use evidence from the text to support your answer.



3. What story do you know that has a similar theme?



4. Sum up the story in 20 words or less.

The Cat in the Witch's Woods

11 Once upon a time, there was a girl and her wicked
19 stepmother. The stepmother dreamt of nothing but how
30 she could get rid of her stepdaughter. One day, an evil
43 idea came into her head and she sent the girl out into the
51 great, gloomy wood where a wicked witch lived.

61 After months of misery, the girl stumbled across a grey
72 cat in the bleak woods. "How can I escape the witch?"
81 she asked the cat. He gave her two items.

91 "Throw this handkerchief on the ground and run as fast
102 as you can," he said. "Wherever it touches the ground, a
113 deep, broad river will appear. If the witch manages to get
124 across it, throw this comb behind you and run for your
134 life. Wherever the comb falls, a dense forest will grow
139 and trap the witch forever."



Quick Questions



1. Which two objects did the cat give to the girl?



2. Find and copy two adjectives which describe the Witch's woods.



3. Why do you think that the girl experienced 'months of misery'?



4. What do you think the girl did next?

Year 4 Home Learning - w/c 11 May

There are so many things on social media suggesting what you can do with your children during this strange time and for some of us there is simply too much to take in. We've put together a timetable that you may find useful. There is no expectation, as we have said previously, that you and your child complete any or all of this. We really do appreciate that all families are finding themselves in very unfamiliar circumstances. Just know that your child's wellbeing is at the fore of all we are doing.

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<i>Fluent in 5 - 120 ÷ 4 = 35 x 100 = 50 + 60 + ? = 150 576 - ? = 350 10 x 10 x 0 =</i>	<i>Fluent in 5 - 150 x 3 = 70 x 10 = 464 + 782 = 767 + ? = 990 7 x 7 x 2 =</i>	<i>Fluent in 5 - 640 ÷ 8 = 64 ÷ 8 = 210 ÷ 7 = ? = 748 + 78 91 x 2 =</i>	<i>Fluent in 5 - 65 + 95 = 101 - 79 = 574 + ? = 700 Half of 21 = 5/10 of 1000 =</i>	<i>Fluent in 5 - 15 x 5 = 20 x 18 = 474 + 722 = 51 - 29 = 96 ÷ 8 =</i>
<i>Spellings - purpose straight</i> <ul style="list-style-type: none"> • Use each word in a sentence • Practice writing it joined up. 	<i>Spellings - surprise therefore</i> <ul style="list-style-type: none"> • Use each word in a sentence • Use a dictionary to find their meanings 	<i>Spellings - pressure peculiar</i> <ul style="list-style-type: none"> • Use each word in a sentence • Draw a picture to show understanding of each word 	<i>Spellings - heard important</i> <ul style="list-style-type: none"> • Use each word in a sentence • Write the words in bubble writing 	<i>Spellings - interest consider</i> <ul style="list-style-type: none"> • Use each word in a sentence • Spelling test
<i>Reading - read together or read to each other</i>	<i>Reading - complete the comprehension Two for One</i>	<i>Reading - read together or read to each other</i>	<i>Reading - complete the comprehension Unusual Olympic Sports</i>	<i>Reading - read together or read to each other</i>
<i>Tech time - 15 minutes of TT Rockstars</i>	<i>Tech Time - 15 minutes on Purple Mash or Maths Whizz</i>	<i>Tech time - 15 minutes of TT Rockstars</i>	<i>Teach time - 15 minutes on Purple Mash or Maths Whizz</i>	<i>Tech time - 15 minutes of TT Rockstars</i>

Two for One

9 All our lives, we have done everything together. We've
19 had the same haircuts, worn the same clothes and we've
30 even finished all of our meals at exactly the same time.
40 But there is one thing that is definitely very different
50 about me and my twin, Johnny: the football teams we
52 play on.

63 I play for the Bolton Buffalos (clearly the best) and Johnny
74 plays for the Leigh Lions. Last Sunday was the first time
83 our teams have competed against each other and the
94 stakes were high. It was the final of the local football
102 league's annual competition and, what a surprise, the
112 Jones twins struck again. We both scored a goal within
124 the last minute of the match and the final score was one
133 all. I guess we're not so different after all.



Quick Questions



1. '...the Jones twins struck again.'
How else could the author have said this?



2. What is the twins' last name?



3. What is similar and different about the twins?

Similar: _____

Different: _____



4. What do the words '(clearly the best)' in brackets show about the author's opinion on the football teams the twins play for?

Unusual Olympic Sports

9 Throughout its history, the Olympic Games have held a
18 range of strange and unusual competitions that we no
23 longer take part in today.

34 **Rope Climb:** Stopped in 1932, this was an event in which
45 competitors had to climb up a rope as quickly and as
53 stylishly as possible. The most impressive winner was
63 George Eyser in 1904, who won gold despite having a
65 wooden leg!

75 **Tug of War:** At every Olympic Games until 1920, teams
86 of eight men would have to pull their opponents six feet
97 over a line on the floor. The British team, containing lots
106 of police officers, were very good at this event.

114 **Swimming Obstacle Race:** This event only happened in
124 the 1900 Olympics. Swimmers had to climb over a pole
134 and a row of boats, before swimming under another row
140 of boats towards the finish line.



Quick Questions



1. Find and copy two adverbs which describe how competitors had to climb up the rope.



2. In what year did the only Swimming Obstacle Race take place?



3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.



4. How do these sports compare to Olympic events we see today?
