



# Learning Project 2 - 04/05/20

## Year 6 – What does the Future Hold? – Blocks 1 & 2

### Let's be HISTORIANS! Who am I?

Create a biography type passport of yourself. Include a self-portrait, details about your family, where you live, your personality, hopes, successes, dreams, values, like and dislikes. Be positive.

**Pupil Passport – Who am I?**

Find your new secondary schools website and research as much as you can about it. Explore the history of the school past and present. Create a presentation/slides type doc to help you familiarise yourself with the school – teacher, principle, rules, lessons, size, events, etc.

<https://www.tollbaracademy.co.uk/>

### Let's be CREATIVE! My Future in Pop Art

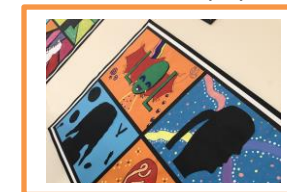
Discover the, 'Pop Art' movement [https://www.youtube.com/watch?v=o8Va9Y\\_rNg](https://www.youtube.com/watch?v=o8Va9Y_rNg)



Andy Warhol used every day, popular objects and famous people to produce bright, pop out art by repeating the objects with different colours that often clashed and not complimented in order to help them stand out!



How about get some A4 paper or bigger sheets of plain paper, then you can and split it in to quarters. Draw an everyday object/food item you love to eat in one quarter, a famous person you aspire to be in the future in another, an image or iconic symbol to represent the profession you'd like to be and something about you that is special like a hobby or quality in the 4<sup>th</sup> section. Make it pop art style!



### Questions & Hopes

Try some DT out and make a 'hopes jar' or 'questions box'. In it, place hopes you have about your new school/future at Secondary school in September. Put them in the container and hide it away so that in a years' time you can see how you did. Write out questions you have about your new school and email them to us so we can pass them on to be answered. Finally, list worries & concerns you have on post-its then bin them!

### LET'S GET ACTIVE!

How about create an obstacle course in the garden and time yourself & family members doing laps. Create a skipping routine and film it. It's great exercise. You can twitter it @ScarthJ



DON'T FORGET TO JOIN JOE WICKS FOR DAILY WORKOUTS LIVE ON YOUTUBE @ 9AM

### Let's be SCIENTISTS!

#### Can you Adapt?

Watch this clip about Darwin and Adaption and make notes!

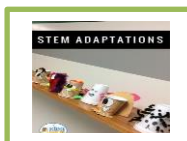
<https://www.theschoolrun.com/what-are-adaptation-and-evolution>

There is a clip on adaption and further down, one about Darwin. There are also some activities to try at the bottom.

See Pinterest Animals Adaption Activities.

Through research, by using books at home, online resources or knowledge from family and friends, find out about Darwin and Evolution- Then create an adapted animal using card or a paper cup to make it.

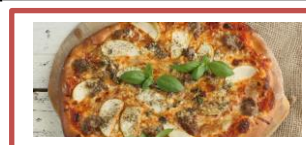
Describe its adapted features & why it has had to evolve! See Pinterest for ideas!



### LET'S GET COOKING!

Share your favourite 'lockdown' meal and explain why - include a recipe or what is the best thing you have made recently, twitter a pic or write about it. It could be simple or not - like a sandwich/pizza. Cook something!

Kyiesha told me about her homemade pizza with homemade dough, tomato base and toppings! Delicious



### LET'S BE GEOGRAPHERS!

Brian Cox is a Physicist & Astronomer. Have a look at his recent BBC series on the planets. Deep but fascinating. <https://www.bbc.co.uk/iplayer/episodes/p07922lr/the-planets> see also new bbc bitsize!

#### Making Room for Space!

Although Space is often seen as a science it concerns geography especially when comparing the planets. So, create a chart that lists geographical facts about the size, climate, distance from sun, minerals and gases that link to each planet or a selection of them in the SS! <https://www.bbc.co.uk/bitesize/articles/zhk2mfr> see also National Geographic - Planets

**Be SOLE**

Take any subject area here about space or you hope and create your own project then present in a medium you like!

Don't forget to gmail Mr Graves and I your presentations, docs, pics or just tell us about what you have done!  
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