



# Year 5 Home Learning - 20.04.20

Can you share your learning with us on Gmail  and Twitter  ?

*Fast Five (aim to do one set, every day, mixed with time on online platforms).*

*Reading Questions (try a couple of questions a day, mixed with lots of reading for pleasure).*

186 + 70 =	¼ of 36 =	217 ÷ 7 =	91 ÷ 7 =	37 x 7 =
5,667 + 3,334 =	377 + 40 =	67 x 7 =	⅓ of 42 =	674 + 70 =
3 x 7 =	7,643 - 1,339 =	½ of 64 =	26 x 7 =	⅕ of 25 =
161 ÷ 7 =	3,327 + 4,375 =	3 x 9 =	453 + 6,724 =	6,764 + 1,643 =
6 x 9 =	8 x 5 =	40 x 7 =	70 x 6 =	9 x 10 =

- List the animals you can see here.
- What has happened?
- How do you know the boat is sinking?
- Why were the animals and the man on the boat in the first place?
- What do you think is going to happen now?



6. Research, and share with someone, the story of Noah's Ark. Do you think this image represents the story - why? What similarities and differences can you identify?

**Remember you can also access TT Rockstars, Spelling Shed, Purple Mash and now Maths Whizz to practise other areas, which you want to get better at.**

*GPS Tasks (aim to do one task, every day, mixed with time on online platforms).*

*Wonderful Writing (aim to add a little to your writing each day. You could always do a draft and then share your best go with us at the end)*

**Find synonyms for the following words:**

Safe:

Beauty:

Anger:

Love:

**Write 5 words that start with the prefix**

**dis - (disagree)**

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- 
- 
- 
- 

**Spellings:**

symbol  
vegetable  
physical  
opportunity  
existence

**Task 1:** check, practice and test.

**Task 2:** write a sentence for each of your words.

**Edit this sentence so it has the correct punctuation:**

everybody loves a rainbow its beautiful shouts the small girl looking up at the sky

**Circle the prepositions:**

him  
under  
they  
toy  
through  
park  
before  
sky  
past

**Try and write a short story, which starts with this line,**

*'The brass hands ticked over on the face of the weary clock as it watched over the town of MerryWeather. It was midnight and there wasn't a sound to be heard...'*

**Contents Checklist (these are the features you should try and include in your story - they are all features we have looked at so far in Y5):**

- sensible sentences, all correctly punctuated
- noun phrases (brass hands)
- personification (weary clock watched over the town)
- metaphor / simile (the clock was the sentinel, guarding the town)
- conjunctions (FANBOYS / A WHITE BUS)
- modal verbs (should, would, could, might, perhaps, etc.)