

Year 5 Home Learning - REAL Project (Week 3)

EQ - How will our future one day reflect our present?

Can you share your learning with us on Gmail  and Twitter  ?

Block 2 - Empathy with the World (Remember to glue in the Block 2 title page)

Task 1 - What does it mean to have Empathy?

Book task - cut out and match the book cover to the synopsis. These books are all related to empathy and understanding others in some way. Why do you think this is such an important quality to have?



Bonus Task:

Keep an eye out on Class Dojo as I share extracts from some of these books for you to enjoy.

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Task 3 - Key Worker Fact File / Biography

For this task, can you research one strand of key workers or maybe even write about someone you know who is a key worker. Using any information you find out, can you create a fact file or biography about them, which explains their role, what they do and why they are so important.

Useful Links:

<https://www.theschoolrun.com/homework-help/people-who-help-us>

<https://www.twinkl.co.uk/resource/fact-file-layout-t-l-4553>



Task 2 - Key Workers and the Role they Play

During the current climate, Key Workers are people who are defined as 'an employee who provides an essential service. The NHS are one of these groups of people, which is why many people clap for them on a Thursday evening and lots of people are trying to do things to show they care and support

Can you create a mind map in your REAL Project book of who you think these people might be and why their role is so important?

Rather than a mind map, you might choose to create a set of Top Trumps fact cards for your different key workers instead.

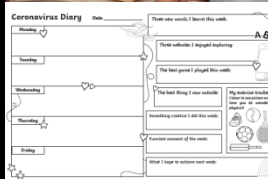


Useful Links:

<https://www.theschoolrun.com/homework-help/people-who-help-us>
<https://www.twinkl.co.uk/resource/ks2-nhs-information-powerpoint-t-tp-2549564> (access to Twinkl currently free to all; you just need to create an account)

Task 4 - Key Worker Art

In the style of 'Wonder' Art (like the examples in the image) can you create your own unique piece for a key worker of your choice? You will need to draw them in the centre; then use a range of vocabulary to describe them in each of the background sections.



BONUS TASKS

Remember to keep updating your diary or journal with the things that you are doing whilst on lockdown with your families.

Your Mood Trackers will also need updating to show how you have felt on each day that passes us by.

Year 5 Home Learning - REAL Project (Week 4)

EQ - How will our future one day reflect our present?

Can you share your learning with us on Gmail  and Twitter  ?

Block 2 (continued) - Empathy with the World

Block 3 - Environmental Issues (Remember to glue in the Block 2 title page)



Task 5 - Write to a Key Worker to share a thank you.



Now you have learnt all about Key Workers, and how important they are, why not demonstrate how much you appreciate them by sending a thank you message to them? Perhaps you could send a postcard (using Britto-inspired messages of hope) to the hospital to say thank you; maybe it is a note left with the bins to show the bin men / women you are grateful; or why not leave a card by the postbox for the posties delivering our mail?

Useful Links:

<https://www.twinkl.co.uk/resource/thank-you-key-workers-colouring-posters-t-tp-2549562> (Thank you Key Worker posters)
<https://www.twinkl.co.uk/resource/thank-you-nhs-cards-t-tp-2549553> (Thank you NHS cards)

Task 1 - Fact or Fiction

During this pandemic, there have been lots of stories in the news about changes to the environment; however, many of them have been proven to be false.

FACT

or

FICTION

On the attached sheet, read each of the news summaries and decide whether it is fact or fiction. What knowledge did you have to use to make your decisions? How did you use your detective skills to decide upon a story's reliability?

FIVE SENSES NATURE SCAVENGER HUNT

Tick each item off your list as you find it.

SMELL <input type="checkbox"/> Find something white <input type="checkbox"/> Find something green <input type="checkbox"/> Find something blue <input type="checkbox"/> Find something brown <input type="checkbox"/> Find something red <input type="checkbox"/> Find five of the same thing	HEAR <input type="checkbox"/> Find something that makes a noise <input type="checkbox"/> Find a soft sound <input type="checkbox"/> Find something that crackles <input type="checkbox"/> Find something that makes music <input type="checkbox"/> Find something that smells
TOUCH <input type="checkbox"/> Find something bumpy <input type="checkbox"/> Find something wet <input type="checkbox"/> Find something warm <input type="checkbox"/> Find something soft <input type="checkbox"/> Find something prickly <input type="checkbox"/> Find something smooth	SEE <input type="checkbox"/> Find a flower with a scent <input type="checkbox"/> Find a smell you like <input type="checkbox"/> Find something that tastes good <input type="checkbox"/> Find something that tastes bad

Task 2 - Nature Walk

Getting fresh air is so important right now but have you stopped to listen and take in your surroundings while you are out?



Next time you have your daily exercise, make a note of anything you notice about the environment around you (using your senses to really take it all in). Could you record your findings in a creative way or incorporate a nature scavenger hunt into your travels?

Task 6 - Random Acts of Kindness

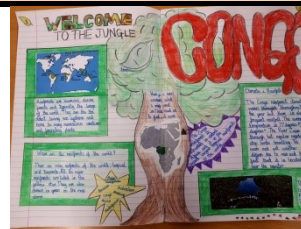
To demonstrate what you have learnt about empathy and being kind, can you brainstorm a page of 'kind acts', which you could complete from home? To get you started, you might include things like: make a grown up a cup of tea; tell a loved one how important they are; help someone before they ask you; or share a laugh with someone who needs it.



Once you have your ideas, get started! How many random acts of kindness can you complete and share with me on Class Dojo?

Task 3 - Changes to our Environment during Covid-19

Consider the different environmental issues that our changing world has had an impact on, can you create a double page spread focusing on one of them?



Try to compare what the difference is between the issues now and before the lockdown. How could we still try and maintain the positive side to this once things go back to normal?

Useful Links:

<https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>
<https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/earth-day/>