

Year 5 Home Learning - Week 3

Can you share your learning with us on Gmail  and Twitter  ?

Fast Five (aim to do one set, every day, mixed with time on online platforms).

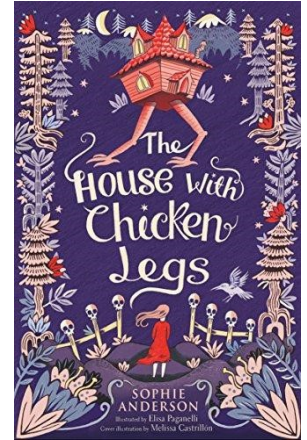
Reading Questions (try a couple of questions a day, mixed with lots of reading for pleasure).

80 + 70 =	80 x 50 =	$\frac{2}{3}$ of 99 =	30 x 70 =	70 x 7 =
60 x 40 =	600 + 800 =	700 + 600 =	2,233 + 7,643 =	6,657 x 8 =
528 ÷ 8 =	356 ÷ 8 =	7,543 - 5,636 =	900 + 800 =	$\frac{1}{2}$ of 66 =
$\frac{2}{3}$ of 30 =	54 + 35 =	765 x 10 =	731 ÷ 8 =	60 x 50 =
4,543 + 5,567 =	8,436 + 1,387 =	873 x 8 =	678 + 400 =	607 ÷ 8 =

Have a go at the attached Quick Reads comprehension questions, based on 'The House with Chicken Legs' by Sophie Anderson.

Before you start, discuss the cover with someone at home:

- What do you notice?
- What do you know?
- Have you any questions about the book?
- Could you make any predictions about the contents?



Remember you can also access TT Rockstars, Spelling Shed, Purple Mash and now Maths Whizz to practise other areas, which you want to get better at.

GPS Tasks (aim to do one task, every day, mixed with time on online platforms).

Wonderful Writing (aim to add a little to your writing each day. You could always do a draft and then share your best go with us at the end)

<p>Find synonyms for each of the following words:</p> <p>brave</p> <p>calm</p> <p>change</p> <p>question</p>	<p>Circle the adjectives from the list below:</p> <p>house</p> <p>gigantic</p> <p>chicken</p> <p>skinny</p> <p>place</p> <p>bold</p> <p>run</p>	<p>Five words that end with the suffix -ness</p> <p>kindness</p>	<p>Spot the mistakes and rewrite:</p> <p>maggie was happy. She had tried her best all day. But nothing had gone well it was like the world was against her. ' why does it always happen to me' she cried</p>	<p>Spelling task:</p> <p>accompany</p> <p>develop</p> <p>necessary</p> <p>soldier</p> <p>sincerely</p> <p>Task 1: learn, practice and test.</p> <p>Task 2: use each of the words and put them into a sentence.</p>
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Try and write a vocabulary packed description of this 'house with chicken legs'. You could build it up by doing the following activities:

1. Exploring the WAGOLL;
2. Researching 'the legend of 'chicken houses';
3. Vocabulary Brainstorm;
4. Creating individual sentences;
5. Putting all of your ideas together in a paragraph.



Contents Checklist (these are the features you should try and include in your description):

- correctly punctuated sentences
- noun phrases (clawed feet)
- personification (the glowing windows of the house smiled in welcome)
- metaphor / simile (the doorway was the entryway to the house's soul)

Year 5 Home Learning - Week 4

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Fast Five (aim to do one set, every day, mixed with time on online platforms).

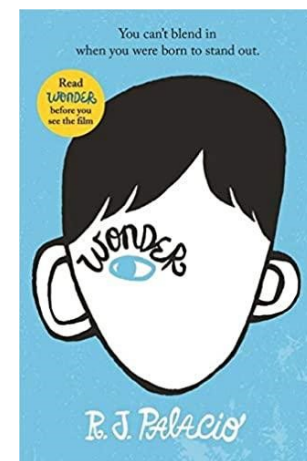
Reading Questions (try a couple of questions a day, mixed with lots of reading for pleasure).

$6 \times 12 =$	$60 \times 30 =$	$175 \times 6 =$	$\frac{3}{5}$ of 60 =	$7 + 8 + 7 =$
$6,483 + 7,835 =$	$87 \times 6 =$	$874 + 7 =$	$32,764 - 21,863 =$	$87,543 - 58,542 =$
$61 + 30 =$	$67 + 40 =$	$53 + 46 =$	$56 \div 10 =$	$54.6 \times 100 =$
$83,328 - 76,397 =$	$450 \div 100 =$	$312 \div 6 =$	$80 - 28 =$	$79 + 40 =$
$657 \div 10 =$	$\frac{1}{2}$ of 42 =	$\frac{3}{5}$ of 33 =	$518 \div 6 = 2$	$84,932 + 11,761 =$

Have a go at the attached Quick Reads comprehension questions, based on 'Wonder' by R.J. Palacio.

Before you start, discuss the cover with someone at home:

- What do you notice?
- What do you know?
- Have you any questions about the book?
- Could you make any predictions about the contents?



Remember you can also access TT Rockstars, Spelling Shed, Purple Mash and now Maths Whizz to practise other areas, which you want to get better at.

GPS Tasks (aim to do one task, every day, mixed with time on online platforms).

Wonderful Writing (aim to add a little to your writing each day. You could always do a draft and then share your best go with us at the end)

<p>Write three sentences, all with ly starters.</p> <p>Suddenly, the light came on and the magic appeared.</p>	<p>Circle the conjunctions:</p> <p>they</p> <p>because</p> <p>car</p> <p>family</p> <p>even though</p> <p>if</p> <p>brown</p> <p>after</p>	<p>Be creative - what could you replace 'good' with?</p> <p>He is good at swimming.</p> <p>I had a good time last night.</p> <p>The play was good.</p> <p>I got good feedback for my work.</p>	<p>Write the same prefix before the following words:</p> <p>believable</p> <p>lucky</p> <p>well</p> <p>fair</p> <p>usual</p>	<p>Spelling task: guarantee, familiar, occupy, rhythm, variety</p> <p>Task 1: learn, practice and test.</p> <p>Task 2: use each of the words and put them into a sentence.</p>
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When Auggie feels like he needs to 'escape' the world, he imagines he has blasted off into space and he imagines all of the things he would see there. Can you describe the place you 'escape' to when you need some time for you?

1. Exploring the WAGOLL;
2. Draw yourself in your imaginary place;
3. Vocabulary Brainstorm;
4. Creating individual sentences;
5. Putting all of your ideas together in a paragraph.



Contents Checklist (these are the features you should try and include in your description):

- correctly punctuated sentences
- noun phrases (star-sprinkled skies)
- personification (Comforting, space wrapped itself around Auggie)
- metaphor / simile (space was a navy blanket, sprinkled with stardust)

