

# Year 5 Home Learning - Week 5

Can you share your learning with us on Class Dojo , Gmail  and Twitter  ?

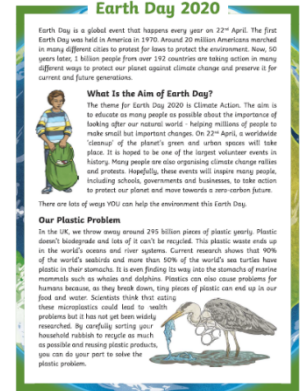
**Fast Five (aim to do one set, every day, mixed with time on online platforms).**

**Reading Questions (try a couple of questions a day, mixed with lots of reading for pleasure).**

$6 \times 7 \times 2 =$	$93,214 - 5,355 =$	$\frac{3}{5} + \frac{1}{5} + \frac{3}{5} =$	$\frac{3}{5}$ of 25 =	$3 \times 0 \times 7 =$
$12,384 + 5,843 =$	$6/7 + 2/7 =$	$14,894 + 2,875 =$	$3,698 \div 8 =$	$294 \times 6 =$
$\frac{1}{3} + \frac{1}{3} =$	$3,703 \div 7 =$	$759 \times 7 =$	$5 \times 6 \times 5 =$	$\frac{1}{5}$ of 42 =
$15,376 + 1,789 =$	$8 \times 3 \times 3 =$	$3,764 - 1,983 =$	$10,986 + 3,257 =$	$15,873 - 7,876 =$
$48 \div 10 =$	$23,145 + 4,268 =$	$3 \times 7 \times 2 =$	$600 - 299 =$	$7,125 + 5,896 =$

Earth Day is a global event that happens every year, in April. This year, it was the 50<sup>th</sup> anniversary of Earth Day and the theme was Climate Change and the aim is to educate as many people around the world, as possible, about the importance of the natural world and how small changes can make a big difference.

Read through the information provided about Earth Day 2020; then have a go at answering the questions provided. Once you are done, try self-marking using the answer sheets. Don't forget to tell Miss Fawn and Miss King how you do so we can add your Dojos.



**Remember you can also access TT Rockstars, Spelling Shed, Purple Mash and now Maths Whizz to practise other areas, which you want to get better at.**

**GPS Tasks (aim to do one task, every day, mixed with time on online platforms).**

**Wonderful Writing (aim to add a little to your writing each day. You could always do a draft and then share your best go with us at the end)**

<b>Match the word to the correct suffix to create a verb</b>	<b>Circle the adverb in the sentences below:</b>	<b>What is the word class of the underlined word in the sentence below:</b>	<b>Spellings:</b> appreciate curiosity temperature ancient persuade	<b>Circle the verbs from the list below:</b>
<b>Word:</b> test strength modern	Maybe I could try another way out.	She <u>should</u> be home by 9pm.	<b>Task 1: check, practice and test.</b>	paint house listen she kick race umbrella
<b>Suffix:</b> en ise ify	Soon the boxes will be gone.	Determiner Modal verb Adjective Adverb	<b>Task 2: write a sentence for each of your words.</b>	

**Try and write a poem entitled, 'I Am The Earth...'**

**Follow these steps to help with any inspiration:**

1. Explore the WAGOLL;
2. Go outside and investigate the natural world;
3. Vocabulary Brainstorm;
4. Creating individual lines (I like to do this on strips on paper so I can play around with the order);
5. Putting all of your ideas together in a beautiful poem (remember to set the lines out one by one)

**Contents Checklist (these are the features you should try and include in your description):**

- noun phrases (
- personification (the
- metaphor / simile (th
- alliteration (slowly setting sun)



# Year 5 Home Learning - Week 6

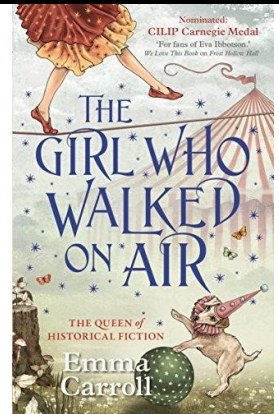
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**Fast Five (aim to do one set, every day, mixed with time on online platforms).**

**Reading Questions (try a couple of questions a day, mixed with lots of reading for pleasure).**

10/12 - 1/12 =	9,743 + 1,276 =	12,987 + 8,473 =	6/10 - 3/10 =	3/4 of 120 =
87,431 - 2,588 =	18,000 - 6,200 =	810 ÷ 90 =	41,322 - 18,573 =	486 x 8 =
11,901 + 1,901 =	5,059 ÷ 8 =	87 ÷ 10 =	543 x 100 =	3,410 ÷ 6 =
120 ÷ 20 =	360 ÷ 60 =	16,300 - 4,201 =	2,440 ÷ 8 =	8/9 - 2/9 =
1,518 ÷ 6 =	1/4 of 82 =	3/4 of 46 =	18,803 + 1,600 =	17,008 + 9,129 =

Have a go at the attached Quick Reads comprehension questions, based on 'The Girl Who Walked on Air' by Emma Carroll. It is a wonderful book, which proves how determination and perseverance can develop skills to be proud of.



Before you start, discuss the cover with someone at home:

- What do you notice?
- What do you know?
- Have you any questions about the book?
- Could you make any predictions about the contents?

**Remember you can also access TT Rockstars, Spelling Shed, Purple Mash and now Maths Whizz to practise other areas, which you want to get better at.**

**GPS Tasks (aim to do one task, every day, mixed with time on online platforms).**

**Wonderful Writing (aim to add a little to your writing each day. You could always do a draft and then share your best go with us at the end)**

<p><b>What does the word 'disagree' mean?</b> (circle the correct answer)</p> <p>to feel that something is right</p> <p>to feel that something is bad or wrong</p> <p>to have a different opinion</p> <p>to feel the same as each other</p>	<p><b>Match each sentence with its correct function.</b></p> <p><b>Sentence:</b></p> <p>- Go to the zoo</p> <p>- We went to see the animals</p> <p>- Did you go to the zoo</p> <p><b>Function:</b></p> <p>- question</p> <p>- statement</p> <p>- command</p>	<p><b>Circle the adjectives from the list below:</b></p> <p>adorable</p> <p>sister</p> <p>family</p> <p>yellow</p> <p>art</p> <p>artistic</p> <p>rainbow</p>	<p><b>Spellings:</b></p> <p>interrupt</p> <p>explanation</p> <p>sacrifice</p> <p>sincere</p> <p>awkward</p> <p><b>Task 1: check, practice and test.</b></p> <p><b>Task 2: write a sentence for each of your words.</b></p>	<p><b>Add a prefix to the words below:</b></p> <p>correct</p> <p>take</p> <p>fiction</p> <p>tidy</p> <p>arrange</p>
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The beginning of Emma Carroll's novel is set in the circus. This is the opening line... Your task is to try and write a story, which starts in the same way.

*'The bigger the danger, the bigger the crowd. One look at tonight's punters said it all. With just minutes until show time, the big top was almost full and I was quite ready to burn with excitement.'*

**Contents Checklist (these are the features you should try and include in your story - they are all features we have looked at so far in Y5):**

- sensible sentences, all correctly punctuated
- noun phrases (big top)
- personification (one look said it all)
- metaphor / simile (burn with excitement)
- conjunctions (FANBOYS / A WHITE BUS)
- modal verbs (should, would, could, might, perhaps, etc.)

