

Year 5 Home Learning - REAL Project (Week 5)

EQ - How will our future one day reflect our present?

Can you share your learning with us on Gmail  and Twitter  ?

Block 3 - Environmental Issues (continued)

Task 4 – Famous Environmental Activists



One of the most well-known environmental activists of the present day is Greta Thunberg. She is a Swedish environmental activist who believes that we all have a part to play in helping to stop the negative impact on our world from climate change.

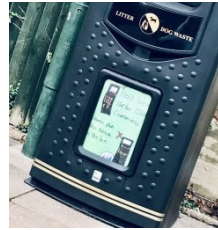
For this task, can you either read the provided text and answer the questions about Greta Thunberg or create your own fact file double page spread in your book?

Bonus Task: In your work, can you explain why it is so important for young people, like Greta, to do what they can for the environment?

Task 5 – Raising Environmental Awareness



Just two years ago, our very own SJA Eco Warriors waged a campaign to persuade the world to consider



#whatarewewastingfor. One of the outcomes they completed during this REAL Project was to create their own t-shirts, which were shared with important local and national ambassadors to spread some environmental awareness. Last year, we then had Beth promote the importance of recycling with her poster, which can still be seen on the bin outside school.

Your challenge is to consider how you can capture this spirit and raise environmental awareness today. You could;

Create a poster to encourage environmental awareness in the local community; write a letter / tweet a message to a famous environmental activist; or design t-shirts with your ECO message like the SJA Eco Warriors did.

Task 6 – Pulling our Knowledge Together with Science



Complete this block by doing some environmental science, like the investigations in these links. Will you choose to explore solar energy; create your own water filter; make your own compost; or simply look at how you can reduce the energy consumption in your own home?

Create a double page spread to show what you did and the science knowledge that you developed while doing it. Don't forget to include some Scientific buzz words to really wow me!

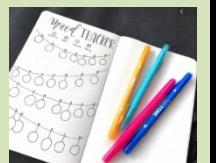
Useful Links:

- Pizza Box Solar Oven - <https://www.fizzicseducation.com.au/150-science-experiments/heat-experiments/pizza-box-solar-oven-2/>
- Create a Water Filter - <https://www.fizzicseducation.com.au/150-science-experiments/biology-environmental-science-projects/create-a-water-filter/>
- Recycled Paper - <https://www.fizzicseducation.com.au/150-science-experiments/biology-environmental-science-projects/recycled-paper/>
- Make Your Own Compost - <https://www.fizzicseducation.com.au/150-science-experiments/biology-environmental-science-projects/make-your-own-compost/>
- Reduce your Energy Needs - <https://www.fizzicseducation.com.au/150-science-experiments/biology-environmental-science-projects/10-ways-to-reduce-energy-needs/>
- Make your own Biosphere - <https://www.fizzicseducation.com.au/150-science-experiments/biology-environmental-science-projects/make-your-own-biosphere/>



BONUS TASKS

Remember to keep updating your diary or journal with the things that you are doing whilst on lockdown with your families.



Your Mood Trackers will also need updating to show how you have felt on each day that passes us by.

Year 5 Home Learning - REAL Project (Week 6)

EQ - How will our future one day reflect our present?

Can you share your learning with us on Gmail  and Twitter  ?

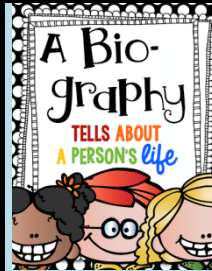
Block 4 - What has this time meant to us?
(Remember to glue in the Block 4 title page)



Task 1 - Those All-Important Life Skills

Earlier in the term, Mr Warman tweeted this list of all-important life skills, which children could try and learn during lockdown. From making a cup of tea to learning how to iron a shirt, there are some essentials here (for both adults and children) to try.

See how many you can master, and use a double page spread in your project book to showcase those you are most proud of.



Task 3 - Talented Tales

Think about someone who you admire for their talent. It could be someone famous, someone who you are close to or someone who has inspired you, with their own talent to be a success. Can you create a biography telling the story of this person?



Try and include all of this information to make sure you really celebrate them and their life (use the Mary Seacole WAGOLL to help with your structure).

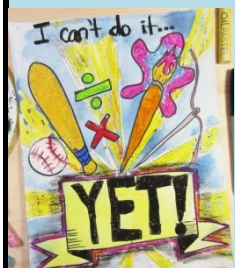
- **Section 1** - Introduction to summarise the person and their life.
- **Section 2** - Early life, written in date order.
- **Section 3** - More detailed section about 1 or 2 key things they are famous for.
- **Section 4** - Conclusion to explain how, and why, they will be remembered for a long time to come.



Task 2 - What Does it Take to Master a Talent?

We all know the importance of having a Growth Mindset but sometimes it can be really tricky to remember what this means, especially when we are finding something tough.

For this task, can you create a poster to show people what a Growth Mindset is all about? You might want to make it a checklist of different skills or just choose one that is really important for you and make that the focus.



Task 4 - What has Lockdown Taught Me?

During this time, lots of us have taken the time to learn something new. For some of us it has been developing the patience to complete puzzles; others have learnt to cook a new dish; and one family has even learnt Japanese.

This task is your chance to choose one skill or talent (something you have already developed or something you have set yourself the goal to accomplish) and present this to us as a double page spread.

Try and include a before and after sections (to show how you improved); some top tips if others want to learn your skills; some of the challenges you have faced, and overcome; and lots of pictures / drawings to bring it all together.

