

Year 3 Home Learning

This is your home learning for the next few weeks. Everyday there are set tasks from your teacher and there is also a mini project you can complete over the time.

You can email or tweet your learning or share it on your weekly phone call with your teacher.

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>
Fluent in 5 $23 \times 4 =$ 6×8 $29 + 40 =$ $74 - 40 =$ $5 + 4 + 9 =$	Fluent in 5 3×9 16×8 $18 + 62 =$ $91 - 51 =$ $8 + 6 + 2 =$	Fluent in 5 $3 + 7 + 4 =$ $6 \times 8 =$ $17 + 33 =$ $101 - 51 =$ $17 \times 4 =$	Fluent in 5 $25 \times 4 =$ $12 + 8 + 4 =$ $13 + 73 =$ $2 \times 8 =$ $59 - 26 =$	Fluent in 5 $32 \times 3 =$ $4 \times 5 =$ $544 + 5 =$ $80 - 68 =$ $24 \div 6 =$
Spellings ENCLOSURE CREATURE <ul style="list-style-type: none"> • Use each word in a sentence • Curly letters 	Spellings RECDECORATE EXTENSION <ul style="list-style-type: none"> • Use each word in a sentence • Coloured vowels 	Spellings COMPREHENSION IMMATURE <ul style="list-style-type: none"> • Use each word in a sentence • Overwrite 	Spellings POSITION MENTION <ol style="list-style-type: none"> 1. Use each word in a sentence 2. Speed write 	Spellings SUPERMARKET MISSED <ul style="list-style-type: none"> • Use each word in a sentence • Spelling test
Reading - read together or read to each other	Reading - complete the comprehension 'One Tiny Mistake'	Reading - read together or read to each other	Reading - complete the comprehension 'The Cat in the Witch's Wood'	Reading - read together or read to each other
Tech time - 15 minutes of TT Rockstars	Tech Time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars	Teach time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars

One Tiny Mistake

10 When I received my first magic wand for my twelfth
20 birthday, I could not have been more excited. I imagined
30 pointing it towards a pile of dirty clothes and having
39 them magically cleaned and folded before my eyes. I'd
47 dreamed about turning my vegetables invisible so I
58 didn't have to eat them for dinner. I never imagined that
69 I would spend the next year of my life trapped inside
71 a bottle.

83 One tiny, little spell gone wrong was all it took to shrink
95 me. My family think that I ran away to a school for
105 witches. They knew it had always been my dream. What
117 they don't know is that I've been here all along; sat on
128 the dusty shelf in my old bedroom, tapping on the glass
137 and praying that one day they will hear me.



Quick Questions



1. Where is the narrator of this story?



2. Did the narrator mean for this to happen? Use evidence from the text to support your answer.



3. What story do you know that has a similar theme?



4. Sum up the story in 20 words or less.

The Cat in the Witch's Woods

11 Once upon a time, there was a girl and her wicked
19 stepmother. The stepmother dreamt of nothing but how
30 she could get rid of her stepdaughter. One day, an evil
43 idea came into her head and she sent the girl out into the
51 great, gloomy wood where a wicked witch lived.

61 After months of misery, the girl stumbled across a grey
72 cat in the bleak woods. "How can I escape the witch?"
81 she asked the cat. He gave her two items.

91 "Throw this handkerchief on the ground and run as fast
102 as you can," he said. "Wherever it touches the ground, a
113 deep, broad river will appear. If the witch manages to get
124 across it, throw this comb behind you and run for your
134 life. Wherever the comb falls, a dense forest will grow
139 and trap the witch forever."



Quick Questions



1. Which two objects did the cat give to the girl?



2. Find and copy two adjectives which describe the Witch's woods.



3. Why do you think that the girl experienced 'months of misery'?



4. What do you think the girl did next?

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am
Fluent in 5 $23 \times 6 =$ 4×8 $59 + 20 =$ $65 - 20 =$ $3 + 4 + 7 =$	Fluent in 5 5×9 12×8 $27 + 63 =$ $78 - 38 =$ $1 + 6 + 9 =$	Fluent in 5 $2 + 5 + 5 =$ $5 \times 4 =$ $19 + 51 =$ $203 - 50 =$ $15 \times 3 =$	Fluent in 5 $16 \times 5 =$ $13 + 6 + 7 =$ $45 + 23 =$ $2 \times 7 =$ $67 - 32 =$	Fluent in 5 $35 \times 2 =$ $4 \times 15 =$ $54 + 345 =$ $70 - 43 =$ $32 \div 8 =$
Spellings HAPPY HAPPILY <ul style="list-style-type: none"> Use each word in a sentence Curly letters 	Spellings ANGRY ANGRILY <ul style="list-style-type: none"> Use each word in a sentence Coloured vowels 	Spellings GENTLE GENTLY <ul style="list-style-type: none"> Use each word in a sentence Overwrite 	Spellings SIMPLE SIMPLY <ul style="list-style-type: none"> Use each word in a sentence Speed write 	Spellings SECOND SECONDLY <ul style="list-style-type: none"> Use each word in a sentence Spelling test
Reading - read together or read to each other	Reading - complete the comprehension 'Incredible Invertebrates'	Reading - read together or read to each other	Reading - complete the comprehension 'Great Galapagos'	Reading - read together or read to each other
Tech time - 15 minutes of TT Rockstars	Tech Time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars	Teach time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars

Great Galapagos

11 Thank you for joining us today; my name is David and
22 I will be your tour guide. The Pacific Ocean and the
30 enchanted volcanic islands of Galapagos are places unlike
40 any other. They are home to an incredible collection of
49 animals who have adapted to the harsh landscape around
58 them. Most of them were discovered by an astounded
69 Charles Darwin on his first trip to these islands over two
72 hundred years ago.

83 On our right, you can see one of the islands' most
90 remarkable inhabitants – the giant tortoise. There are
102 hundreds of them on the beach at any time, lying in the
112 sun to warm their blood and gather energy. Many may
124 be older than you are right now and some will live for
130 over one hundred years. Impressive, right?



Quick Questions



1. Who discovered most of the animals on the Galapagos Islands?



2. Sum up the second paragraph in 20 words or less.



3. How has the author made the Galapagos Islands sound special within the text?



4. Name one other creature you could expect to see on this tour.

Incredible Invertebrates!

10 Invertebrates are a species of animal that do not have
18 a back bone. Mammals, amphibians, reptiles, fish and
29 birds do not fit into this category because they all have
38 vertebrae (spinal bones), but these animals make up less
49 than 4% of all the animal species on Earth. This means
58 that around 96% of animal species alive are invertebrates.
66 These include marine invertebrates and molluscs, such as
75 sponges, jellyfish and oysters, as well as crustaceans and
82 insects, such as crabs, shrimp and butterflies.

91 The largest invertebrate ever recorded was a giant squid
99 that measured 13m long. The smallest invertebrates are
110 so tiny that they cannot be seen by the naked eye.



Quick Questions



1. Write a short definition of the word 'invertebrate'.



2. What percentage of animals on Earth actually have spinal bones?



3. Who do you think this information is for?



4. Write two questions that you could find the answers to in this text.

a. _____

b. _____