

Year 3 Home Learning

This is your home learning for the next few weeks. Everyday there are set tasks from your teacher and there is also a mini project you can complete over the time.

You can email or tweet your learning or share it on your weekly phone call with your teacher.

Week 3 4/5/2020

Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am	Joe Wicks PE session on YouTube @9am Dress Up Friday
Fluent in 5 100x6= 4x6= 440-20= 655-20= 7+7+13=	Fluent in 5 5x6= 12x4= 188+12= 76-45= 4+7+6=	Fluent in 5 9+5+6= 3x6= 166+24= 104-60= 13x2=	Fluent in 5 10x12= 12+4+8= 465+100= 101-96= 2x15=	Fluent in 5 45x2= 7x12= 246+35= 70-57= 40÷5=
Spellings Y3 SAD SADLY <ul style="list-style-type: none"> Use each word in a sentence Curly letters 	Spellings Y3 COMPLETE COMPLETELY <ul style="list-style-type: none"> Use each word in a sentence Coloured vowels 	Spellings Y3 USUAL USUALLY <ul style="list-style-type: none"> Use each word in a sentence Overwrite 	Spellings Y3 FINAL FINALLY <ul style="list-style-type: none"> Use each word in a sentence Speed write 	Spellings Y3 HUMBLE HUMBLY <ul style="list-style-type: none"> Use each word in a sentence Spelling test
Spellings Y2 FLIES TRIES	Spellings Y2 REPLIES COPIES	Spellings Y2 BABIES CARRIES	Spellings Y2 CRIES SPIES	Spellings Y2 SUPPLIES MAGNIFIES
Reading - read together or read to each other	Reading - complete the comprehension 'Get Ready with Cleopatra'	Reading - read together or read to each other	Reading - complete the comprehension 'Friendly Felines'	Reading - read together or read to each other
Tech time - 15 minutes of TT Rockstars/ Maths Whizz	Tech Time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars/ Maths Whizz	Teach time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars/ Maths Whizz

Get Ready with Cleopatra

11 To look as fabulous as me, follow these simple beauty steps.
22 First, bathe in milk and honey to keep your skin nourished
34 and soft. I scrub away the dead skin using sea salt and
47 then I like to use crushed green grapes to give my skin a
49 golden glow.

60 I usually keep my makeup quite simple and natural. I crush
72 up lapis lazuli stone to create a deep blue eye shadow base
83 and then I add some sparkle with little chunks of gold
92 pyrite. Next, I make my eyelashes and eyebrows darker
103 using charcoal and animal fat. Then, I just rub some red
115 clay into my lips and cheeks and I'm ready to head down
121 to the pyramids for the day.



Quick Questions



1. Through whose eyes is this text told?



2. Find and copy a phrase which shows that Cleopatra thinks that she looks good.



3. '*I usually keep my makeup quite simple and natural.*' What makes you think that this is not true?



4. Explain why Cleopatra does not use the same makeup products that women use today.

Friendly Felines

10 Cats were considered to be sacred, or holy, in ancient
19 Egyptian society and helped humans just as much as
22 humans helped them.

31 The ancient Egyptians were skilled farmers and grew many
41 crops, such as wheat and grains, in the nutrient-rich soil
51 close to the River Nile. However, the wheat would attract
56 mice, rats and snakes, which
60 were dangerous to humans.

65 To solve this problem, the
68 ancient Egyptians would
74 leave food, such as fish heads,
80 outside to tempt cats to visit.
86 When the cats came, they ate
92 the food and scared away any
97 vermin around the food stores.

103 After a short amount of time,
108 cats were welcomed into the
113 house and lived happily with
116 their human friends.



Quick Questions



1. Find and copy two adjectives which show that Egyptians thought that cats were special.



2. What is the main point of the third paragraph?



3. What does 'nutrient-rich' tell you about the soil close to the River Nile?



4. Where in this text can I find information about the types of crop grown by ancient Egyptians?

Week 4- 11/5/2020

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i>	<i>Joe Wicks PE session on YouTube @9am</i> <i>Dress up Friday</i>
<i>Fluent in 5</i> 200x4= 7x6= 720-50= 485-60= 9+1+15=	<i>Fluent in 5</i> 5x2= 17x4= 384+16= 66-25= 3+7+17=	<i>Fluent in 5</i> 6+6+6= 4x8= 254+78= 101-59= 11x6=	<i>Fluent in 5</i> 100x12= 16+3+7= 405+300= 372-19= 3x13=	<i>Fluent in 5</i> 76x2= 8x11= 243+87= 90-79= 25÷5=
Spellings EARTH ANSWER <ul style="list-style-type: none"> • Use each word in a sentence • Curly letters 	Spellings BUSY CENTRE <ul style="list-style-type: none"> • Use each word in a sentence • Coloured vowels 	Spellings CENTURY DESCRIBE <ul style="list-style-type: none"> • Use each word in a sentence • Overwrite 	Spellings EXERCISE FEBRUARY <ul style="list-style-type: none"> • Use each word in a sentence • Speed write 	Spellings OCCASION STRAIGHT <ul style="list-style-type: none"> • Use each word in a sentence • Spelling test
Spellings Y2 ALL BALL	Spellings Y2 CALL WALK	Spellings Y2 TALK ALWAYS	Spellings Y2 MALL FALL	Spellings Y2 TALL NATURAL
Reading - read together or read to each other	Reading - complete the comprehension 'Gary's Big Adventure'	Reading - read together or read to each other	Reading - complete the comprehension 'Layers of the Rainforest'	Reading - read together or read to each other
Tech time - 15 minutes of TT Rockstars/ Maths Whizz	Tech Time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars/ Maths Whizz	Teach time - 15 minutes on Purple Mash (to dos)	Tech time - 15 minutes of TT Rockstars/ Maths Whizz

Gary's Big Adventure

11 Gary knew that he needed to find a vantage – a place
22 which would give him a good view of the entire rainforest.
34 Without that, a tiny frog like him would never be able to
45 find them. But where could he go? He was surrounded by
54 acres of thick, dense vegetation. No cliffs. No waterfalls.
65 Suddenly, he had an idea. He stretched out his toes as
75 wide as they would go and jumped towards the nearest
84 tree trunk. Clinging on, he climbed higher and higher
94 until he finally reached the canopy. He stood atop the
101 wide-reaching fronds, looking towards the horizon in
111 search of two tiny, blue specks, which looked just like
122 him. Just as he had given up hope, an auburn orangutan
132 swung by, carrying two sticky, blue lumps on her back...



Quick Questions



1. Which two tall, natural features was Gary unable to go to?



2. '*Gary knew that he needed to find a vantage...*' What do you think vantage means in this sentence?



3. Who do you think Gary is looking for? Use evidence from the text to support your answer.



4. What do you think Gary will do next?

Layers of the Rainforest

- 8 Tropical rainforests are made up of distinct layers.
- 19 The forest floor is very hot and humid and little grows
31 there. This part of the rainforest gets less than 2% of the
43 sun's light. It is covered in a thin layer of fallen leaves
47 which rot away quickly.
- 57 Next are the shrub layer and the understory – a dark
68 place, where lots of insects, frogs and snakes can be found
77 amongst the few plants which don't need much sunlight.
- 87 Above this is the canopy, where most trees stop growing
98 and where up to 90% of rainforest creatures can be found.
- 111 This sunny area, rich in fruit and seeds, can be as high as
116 thirty metres off the ground.
- 125 Finally, the few giant trees that thrust themselves above
134 the dense canopy layer are called the emergent layer.



Quick Questions



1. In which layer can most rainforest animals be found?



2. *'The few giant trees that thrust themselves above the dense canopy layer...'*
What do you think dense means in this sentence?



3. How is the forest floor different to the canopy?
Give two reasons.



4. Why don't animals live on the forest floor?
