

# Additional PE Premium Funding Action Plan and Tracker 2019/20



## Overview – Where are we now? Where do we want to be?

### Key achievements to date:

l, we have always had a high profile on PE through the school. This is based on a balance participation, and taking part in competitive sports.

sessions of PE per week, one in the morning and one in the afternoon.

oon session is taken by a high quality sports coach that we buy in and focuses on the game aspect of is also a TA in the morning. With this approach, this person has a high impact on the quality of P behaviour within the lesson.

ng PE sessions (for 12 weeks of the year) are taken by professional gymnastics coaches at their state ce sporting excellence. The rest of the sessions are taken by the class teacher and focus on gymnastics. The PE Premium Grant is used to fund the gymnastics coaching. This is also aimed at developing and knowledge of teachers in delivering sessions.

riculum is organised around our 'sports festival' provision. Each year group has a sport that they conc festival with a number of other schools. We lead this collaboration. The cost of participation in these f E Premium funding that we receive.

tion with our festival based P.E curriculum, we expose our children to a wide range of inclusive spor urces are taken from the PE Premium funding that we receive

Increased participation rate in competitive sports. These sports are in conjunction with either NELC's Sc p or with a group of schools with whom we collaborate (Sports4all). The cost of participation in these t n the PE Premium funding that we receive.

n participated in an intra-school sporting competition (House Competitions).

access to high quality lesson plans that link to Sainsbury's School games awards (Google Drive)

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range of sports clubs at lunchtime that focus on high participation rates, competitive sports and inclusion of SOLE Central so that there are social and independent learning activities on offer. Maintenance and development of playground provision (climbing frame) to encourage and boost the amount of time spent outdoors each day.

**Areas for further improvement and baseline evidence of need:**

maintain a register of participants in clubs across school and track vulnerable groups, PPG and activity levels. We aim to improve the % of children who take part in inter school and intra school competitions. We are aiming to have all children have taken part in an intra school competition. As a high aspirational target, we'd also want all children to have competed the school at least once in an inter school competition during their time at Team SJA. We aim to improve the quality of PE teaching so that all teachers are confident in teaching gymnastics to a basic level. We aim to achieve the Sainsbury's School Sports Award Gold Level and begin to build provision for Platinum level. We aim to develop the role of pupil sports' leaders so that they have a true voice in supporting, organising and leading sports in the school. Furthermore, the aim should be for them to document and report on house competitions. We aim to develop our outdoor playground resources to encourage and promote an active approach at play time. We aim to maintain and develop our resources provision for inclusive sports.

**Swimming Analysis**

Meeting national curriculum requirements for swimming and water safety	Percentages of Year 6
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%

for gym and swimming lessons)- paid for ppg? Friday afternoons?	
Percentage of your current Year 6 cohort use a range of strokes effectively [for crawl, backstroke and breaststroke]?	51%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-conditions?	33%
How do you use the Primary PE and Sport Premium to provide additional provision but this must be for activity <b>over and above</b> the national curriculum? Have you used it in this way?	Not yet

### Action Plan and Budget Tracker

19/20	<b>Total 'extra' funding allocated:</b> £18,400	<b>Date Written: November 2018</b> <b>Reviewed: Termly</b>
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<p>e engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of
Clarity on all pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability next steps:
<p>lunchtime provision for social, emotional and mental health of all children's physical and health</p>	<p>Over the year, develop the activities that are provided over the lunchtime:</p> <ul style="list-style-type: none"> <li>• Monitor and develop participation rates in a range of inclusive sports</li> <li>• Continue to develop SOLE Central so that there are social and independent activities on offer.</li> <li>• Further develop the role of sports leaders (children) to not only include lunchtime clubs but the documenting of Intra school events using ICT. Regular meetings and feedback with (LC, JG, TW)</li> <li>• Improve the provision of active activities on the playground during breaktime/lunchtime</li> </ul>	<p>Cover - £2000 for lunchtime cover and cover for training sports leaders</p> <p>Outdoor 'Exercise' Equipment - £8000</p>	<ul style="list-style-type: none"> <li>• Participation rates during lunchtime clubs are improved.</li> <li>• The lunchtime clubs' offer is broader and offers the children different experiences.</li> <li>• A broader range of playground activities on offer to promote higher levels of physical activity.</li> <li>• Sports leaders are more confident, independent, proactive and support the provision on offer.</li> <li>• Investment in climbing frame has improved general activity levels across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• The : in Y6 be u: train leade</li> <li>• Provi: becom every lunch</li> <li>• Intra comp prom</li> <li>• Range game accor resou Game</li> </ul> <p><b>Potential Ne</b></p> <ul style="list-style-type: none"> <li>• Revie what</li> <li>• Meet leade views (peer</li> </ul>

				<ul style="list-style-type: none"> <li>Review framework development provisions</li> </ul>
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<p>the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	Percentage of
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Clarity on objectives for pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<p>A long programme of intra house sporting activities. Archery, Boccia, and Badminton. This would enable all children to take part in physical education. Children will also help with their own actions, self esteem and confidence. Children are focussed on a range of sports and activities. All children to access physical education for self improvement, and enjoyment at sport.</p>	<p>Re-launch the Intra House sports competitions. Big focus during the beginning of the year on their importance and standing. This would be based around our school house system and would involve the children in learning and sporting competitions. Winning houses at the end.</p> <p>Teachers to trial a range of inclusive sports in morning P.E sessions and feedback as to the success of these sessions and the impact on children's self esteem in relation to sport.</p>	<p>Cover – £1000 for Lunchtime clubs Equipment - £1850</p>	<ul style="list-style-type: none"> <li>Children's opinions are very positive about the intra house competition</li> <li>All children take part in the intra house competitions and this then increases the 30 minute per day participation rates.</li> <li>All children will have experienced a lesson in Kurling, Boccia, and Archery.</li> </ul>	<ul style="list-style-type: none"> <li>We've managed to get age K10 children to play badminton. Tennis equipment used in school whether it be Premier or standard.</li> <li>The teachers receive skills and experience with children alike.</li> </ul> <p><b>Potential Next Steps</b></p> <ul style="list-style-type: none"> <li>The next step is to</li> </ul>

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confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total
				14%
Intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<p>the quality of</p> <p>ded by the</p> <p>1 improved</p> <p>es to 'Real'</p> <p>wist &amp; Flip</p> <p>ff knowledge</p> <p>port sessions.</p> <p>that children</p> <p>.</p>	<p>To ensure any gymnastics coaching that is organised and arranged relates to the 'real' world gymnastics that you would see at British, European and World Championships; Commonwealth Games; and the Olympics.</p> <p>Children to continue to visit 'real' gymnastics centre.</p> <p>To regularly take part in gymnastic competitions.</p> <p>Continue to deliver 'inclusive' P.E sessions.</p> <p>Staff training session to develop staff confidence and knowledge in delivering inclusive sports.</p>	<p>Gymnastics coaching and Venue- £2500</p>	<ul style="list-style-type: none"> <li>Gymnastics coaching take place for every year group</li> <li>Children's skills develop and become more proficient at 'real' gymnastics</li> <li>Teachers are more confident and knowledgeable to teach gymnastics on their own</li> <li>Children get high class 'real' gymnastic experiences.</li> <li>Children get exposure to a wide range of inclusive sports.</li> <li>Teachers feel confident in delivering inclusive sports sessions.</li> </ul>	<ul style="list-style-type: none"> <li>To continue gymnastic taught by carry on coaching is the funding available.</li> <li>Monitor the inclusive sports</li> </ul> <p><b>Potential Next Steps:</b></p> <ul style="list-style-type: none"> <li>Looking into dance program is similar in gymnastic program</li> <li>Monitor the Twist and Flip sessions at t</li> </ul>

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experience of a range of sports and activities offered to all pupils

Percentage of total  
12%

Intention	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<p>already provided (e.g. PE lessons, school sports, after-school clubs, etc.).</p> <p>Additional sports and activities are provided to ensure all children have access to a range of sports and activities.</p> <p>Additional funding is provided to support the delivery of these activities.</p> <p>Additional staff are employed to support the delivery of these activities.</p> <p>Additional resources are provided to support the delivery of these activities.</p> <p>Additional facilities are provided to support the delivery of these activities.</p> <p>Additional opportunities are provided to support the delivery of these activities.</p> <p>Additional support is provided to support the delivery of these activities.</p> <p>Additional encouragement is provided to support the delivery of these activities.</p> <p>Additional information is provided to support the delivery of these activities.</p> <p>Additional communication is provided to support the delivery of these activities.</p> <p>Additional involvement is provided to support the delivery of these activities.</p> <p>Additional participation is provided to support the delivery of these activities.</p> <p>Additional engagement is provided to support the delivery of these activities.</p> <p>Additional collaboration is provided to support the delivery of these activities.</p> <p>Additional partnership is provided to support the delivery of these activities.</p> <p>Additional support is provided to support the delivery of these activities.</p> <p>Additional encouragement is provided to support the delivery of these activities.</p> <p>Additional information is provided to support the delivery of these activities.</p> <p>Additional communication is provided to support the delivery of these activities.</p> <p>Additional involvement is provided to support the delivery of these activities.</p> <p>Additional participation is provided to support the delivery of these activities.</p> <p>Additional engagement is provided to support the delivery of these activities.</p> <p>Additional collaboration is provided to support the delivery of these activities.</p> <p>Additional partnership is provided to support the delivery of these activities.</p>	<p>Continue to develop the following sports to all children:</p> <ul style="list-style-type: none"> <li>● Table Tennis</li> <li>● New Age Kurling</li> <li>● Badminton</li> <li>● Boccia</li> <li>● Archery</li> <li>● Boxing</li> </ul> <p>Strategically purchase equipment to allow the following sports to be undertaken by groups of children and classes.</p> <p>Introduce an 'invite only' Boccia and New Age Kurling lunchtime club to allow vulnerable groups and PPG children to participate in a variety of sports</p> <p>To link the above sports to our year long intra house competitions</p>	<p>Coaching - £1000</p> <p>Equipment - £1250</p>	<ul style="list-style-type: none"> <li>● New equipment is purchased</li> <li>● New sports are introduced and update is favourable and high.</li> <li>● High quality lesson plans are available on Google Drive for teachers to support delivery of sessions.</li> <li>● Children's skills in these sports improve</li> <li>● Children get to know and like different sports</li> <li>● Intra house competitions take place and are successful</li> </ul>	<ul style="list-style-type: none"> <li>● As we no equipment, and confidence in teaching of can carry over year</li> </ul> <p><b>Potential Next Step:</b></p> <ul style="list-style-type: none"> <li>● Continue sporting expenditure investing in equipment for e.g. rowing</li> <li>● Continue to purchase more equipment for sports like archery, netball and badminton</li> <li>● Discussion about more lunchtime clubs</li> </ul>

				using equipment. leaders face the provision of clubs?
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Participation in competitive sport				Percentage of total
				5%

Intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
high number of children participating in sports, our aim is to develop an intra-school and inter-school pathway.	See Key indicator 2. To ensure that there is a progression for children to achieve in sport from lesson (exposure), Club attendance(enrichment), Intra-house competition (enhance), Inter school (excellence)	Coaching/ Equipment - £800	See Key Indicator 2. The record of children participating in competitive (intra and inter school), will be updated, and vulnerable groups will be a focus and encouraged to attend clubs.	See Key Indicator 2 Implement steps and follow Sport England