

SJA Additional PE Premium Funding Action Plan and Tracker 2020/21



Overview – Where are we now? Where do we want to be?

Key achievements to date:

- As a school, we have always had a high profile on PE through the school. This is based on a balance participation rates, health & well-being, and taking part in competitive sports.
- We have 2 sessions of PE per week, one in the morning and one in the afternoon.
- The afternoon session is taken by a high quality sports coach that we buy in and focuses on the game aspect of the curriculum. This coach is also a TA in the morning. With this approach, this person has a high impact on the quality of PE and children's positive behaviour within the lesson.
- The morning PE sessions (for 12 weeks of the year) are taken by professional gymnastics coaches at their state of the art facility to promote sporting excellence. The rest of the sessions are taken by the class teacher and focus on gymnastics, dance and athletics. The PE Premium Grant is used to fund the gymnastics coaching. This is also aimed at developing and raising the expertise and knowledge of teachers in delivering sessions (due to current Covid restrictions this is not happening).
- Our PE curriculum is organised around our 'sports festival' provision. Each year group has a sport that they concentrate on that leads to a festival with a number of other schools. We lead this collaboration. The cost of participation in these festivals is taken from the PE Premium funding that we receive.
- In conjunction with our festival based P.E curriculum, we expose our children to a wide range of inclusive sports (Boccia, New Age Kurling, Archery and Orienteering). The costs of these resources are taken from the PE Premium funding that we receive.
- We have increased participation rate in competitive sports. These sports are in conjunction with either NELC's School Sports Partnership or with a group of schools with whom we collaborate (Sports4all). The cost of participation in these festivals is taken from the PE Premium funding that we receive.
- All children participated in an intra-school sporting competition (House Competitions).
- Staff have access to high quality lesson plans that link to Sainsbury's School games awards (Google Drive).
- Staff also have access to Striver which is an online programme that provides staff with a variety of health/wellbeing activities

which can be completed within the classroom if the weather prevents P.E from happening outside (due to Covid, the hall is being used for lunchtimes which means P.E cannot be taught indoors).

- Greater range of sports clubs at lunchtime that focus on high participation rates, competitive sports and inclusion.
- Development of SOLE Central so that there are social and independent learning activities on offer.
- Investment and development of playground provision (climbing frame) to encourage and boost the amount of time children are active per day.

Areas for further improvement and baseline evidence of need:

- To build a register of participants in clubs across school and track vulnerable groups, PPG and activity levels.
- To continue to improve the % of children who take part in inter school and intra school competitions. We are aiming for *all* children to have taken part in an intra school competition. As a high aspirational target, we'd also want all children to have represented the school at least once in an inter school competition during their time at Team SJA.
- To monitor the quality of PE teaching so that all teachers are confident in teaching gymnastics to a basic level.
- To maintain the Sainsbury's School Sports Award Gold Level and begin to build provision for Platinum level.
- To further develop the role of pupil sports' leaders so that they have a true voice in supporting, organising and leading PE developments in the school. Furthermore, the aim should be for them to document and report on house competitions using ICT.
- To further develop our outdoor playground resources to encourage and promote an active approach at play times and lunchtimes/ with cross curricular links (invest in Junior Gym equipment, orienteering equipment, Reading Area, Daily Mile track and other playground markers with cross curricular links e.g. times tables games, target games, telling the time games, darts board etc .
- To review and develop our resources provision for inclusive sports.

Swimming Analysis

Meeting national curriculum requirements for swimming and water safety

Percentages of Y6 2018/19

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>(post SATS junior gym and swimming lessons)- paid for ppg? Friday afternoons?</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not yet

Action Plan and Budget Tracker

Academic Year: 2020/21	Total 'extra' funding allocated:	Date Written: November 2020
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	£18,400	Reviewed: Termly		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>59%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve the lunchtime provision offer of physical, social, emotional mental health activities. This would impact on all children's physical/social/emotional and health wellbeing</p>	<p>Over the year, develop the activities that are provided over the lunchtime:</p> <ul style="list-style-type: none"> • Monitor and develop participation rates in a range of inclusive sports • Continue to develop SOLE Central so that there are social and independent activities on offer. • Further develop the role of sports leaders (children) to not only include lunchtime clubs but the documenting of Intra school events using ICT. Regular meetings and feedback with (LC, JG) • Improve the provision of active activities on the playground during breaktime/lunchtime for example: <ul style="list-style-type: none"> • Invest in Junior Gym equipment • Invest in the 'Daily Mile' marking track for the playground • Invest in a new reading area for 	<p>Cover - £1000 for lunchtime cover and cover for training sports leaders</p> <p>Outdoor Junior Gym Equipment - £5000</p> <p>Sponge surface for underneath the Junior Gym - £7000</p> <p>Reading Area- £1500</p>	<ul style="list-style-type: none"> • Participation rates during lunchtime clubs are improved. • The lunchtime clubs' offer is broader and offers the children different experiences. • A broader range of playground activities on offer to promote higher levels of physical activity. • Sports leaders are more confident, independent, proactive and support the provision on offer. • Investment in climbing frame has improved general activity levels across the school. 	<ul style="list-style-type: none"> • The sports leaders are in Y6 and will be able to be used on Y5 and to train the next sports leaders. • Provision on offer becomes part of everyday life at lunchtimes. • Intra school competitions are promoted. • Range of activities and games developed in accordance with resources on 'School Games' Website. <p>Potential Next Steps</p> <ul style="list-style-type: none"> • Review the successes of what is on offer. • Meet with sports leaders to get their views on pinks/blues (peer critique).

	<p>the area outside 5GR next to the playground</p> <ul style="list-style-type: none"> Invest in cross curricular playground markings (Maths,English) 	<p>Daily Mile track markings- £500</p> <p>Cross curricular playground markings - £300</p>		<ul style="list-style-type: none"> Review use of climbing frame and further develop playground provision.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop a rolling year long programme of whole school intra house sporting competitions (Golf, Archery, Boccia, Kurling, Cricket etc) . This would enable all children to take part in physical activities and feel more involved in SJA's sporting family. This will also help improve social interactions, self esteem and well being.</p> <p>Morning P.E sessions are focussed around exposure to a range of sports which require athletic and non-athletic skills. This enables all children to access sport as a means for self improvement, and to feel successful at sport.</p>	<p>Re-launch the Intra House sports competitions. Big focus during the beginning of the year on their importance and standing. This would be based around our school house system and would involve the children in learning and sporting competitions. Winning houses at the end.</p> <p>Teachers to trial a range of inclusive sports in morning P.E sessions and feedback as to the success of these sessions and the impact on children's self esteem in relation to sport.</p>	<p>Cover – £1000 for Lunchtime clubs</p>	<ul style="list-style-type: none"> Children's opinions are very positive about the intra house competition All children take part in the intra house competitions and this then increases the 30 minute per day participation rates. All children will have experienced a lesson in Kurling, Boccia, and Archery. 	<ul style="list-style-type: none"> We've invested in the new age Kurling, archery and badminton, boccia, table tennis, and boxing equipment which can be used irrespective of whether we have the PE Premium Funding or not. The training we will receive from the Pivotal skills will also support embedding of these skills with children and adults alike. <p>Potential Next Steps</p> <ul style="list-style-type: none"> The relaunch Intra house sporting competitions becomes a reward/

				<p>encouragement/ participation that runs for the whole of the next academic year and links in with a proposed new reward system.</p> <ul style="list-style-type: none">● Children will feedback about their self esteem regarding sport and physical activity.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to improve the quality of gymnastics teaching provided by the teachers in school.</p> <p>Children will have an improved knowledge and skills around gymnastics.</p> <p>To ensure that this relates to 'Real' gymnastics by visiting Twist & Flip gymnastics centres.</p> <p>To continue to develop staff knowledge in the delivery of inclusive sport sessions. This will help to ensure that children experience a range of sports.</p> <p>(this target is on hold due to current covid restrictions)</p>	<p>To ensure any gymnastics coaching that is organised and arranged relates to the 'real' world gymnastics that you would see at British, European and World Championships; Commonwealth Games; and the Olympics.</p> <p>Children to continue to visit 'real' gymnastics centre.</p> <p>To regularly take part in gymnastic competitions.</p> <p>Continue to deliver 'inclusive' P.E sessions.</p> <p>Staff training session to develop staff confidence and knowledge in delivering inclusive sports.</p>	<p>Gymnastics coaching and Venue- £2500</p>	<ul style="list-style-type: none"> Gymnastics coaching take place for every year group Children's skills develop and become more proficient at 'real' gymnastics Teachers are more confident and knowledgeable to teach gymnastics on their own Children get high class 'real' gymnastic experiences. Children get exposure to a wide range of inclusive sports. Teachers feel confident in delivering inclusive sports sessions. 	<ul style="list-style-type: none"> To continue to develop gymnastic coaching taught by teachers can carry on if gymnastic coaching is withdrawn if the funding is no longer available. Monitor the delivery of inclusive sport lessons. <p>Potential Next Steps</p> <ul style="list-style-type: none"> Looking into developing a dance programme which is similar in ethic to this gymnastic programme. Monitor the quality of Twist and Flip gymnastic sessions at their centre.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to build on the already varied range of sporting activities so that children experience sportings activities that they might not have done before (these will include disability sports).</p> <p>This could lead to children finding sports that they enjoy and that they are proficient at.</p> <p>Equipment has been purchased and lesson plans have been provided to allow teachers to provide a range inclusive sports.</p> <p>We have successfully competed in New Age Kurling, Boccia, Table Tennis and Badminton competitions allowing vulnerable groups and PPG children to represent SJA in sporting competitions.</p>	<p>Continue to develop the following sports to all children:</p> <ul style="list-style-type: none"> ● Table Tennis ● New Age Kurling ● Badminton ● Boccia ● Archery ● Boxing ● Orienteering <p>Strategically purchase equipment to allow the following sports to be undertaken by groups of children and classes.</p> <p>Introduce an 'invite only' Boccia and New Age Kurling lunchtime club to allow vulnerable groups and PPG children to participate in a variety of sports</p> <p>To link the above sports to our year long intra house competitions</p> <ul style="list-style-type: none"> ● Introduce Orienteering equipment- cross curricular links with maths/english routes. <p>Staff meeting to teach the staff how to use the equipment correctly.</p>	<p>Coaching - £1000</p> <p>Orienteering equipment £1650</p>	<ul style="list-style-type: none"> ● New equipment is purchased ● New sports are introduced and update is favourable and high. ● High quality lesson plans are available on Google Drive for teachers to support delivery of sessions. ● Children's skills in these sports improve ● Children get to know and like different sports ● Intra house competitions take place and are successful 	<ul style="list-style-type: none"> ● As we now have the equipment, lessons plans and confidence, the teaching of these sports can carry on year after year <p>Potential Next Steps</p> <ul style="list-style-type: none"> ● Continue to broaden sporting experiences by investing in training and equipment for new sports e.g. rowing machines ● Continue to invest in more equipment for the sports like boccia, archery, new age Kurling and badminton ● Discussion about creating more lunchtime clubs using the new equipment. Can sports leaders facilitate/support the provision of these clubs?

	Equipment to be used in P.E lessons in the afternoon and taught by Miss Cromey initially, then it can be used within AM sessions when staff feel comfortable using it.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As we already take part in a high number of competitive inter school sports, our aim is to focus on, and develop intra school competitions based around and exploiting our current house system. To develop the SJA Sporting Pathway.	See Key indicator 2. To ensure that there is a progression for children to achieve in sport from lesson (exposure), Club attendance(enrichment), Intra-house competition (enhance), Inter school (excellence)	Coaching/ Equipment - £500	See Key Indicator 2. The record of children participating in competitive (intra and inter school), will be updated, and vulnerable groups will be a focus and encouraged to attend clubs.	See Key Indicator 2 Implement steps and advice given following Sport England Survey