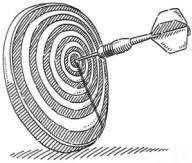


The skills, knowledge and understanding gained through learning French at Scartho Junior Academy, contributes to the development of children's oracy and literacy and to their understanding of their own culture and those of others.. It enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing, in preparation for the KS3 language curriculum and providing the foundation for learning further languages and equipping pupils to study and work in other countries



Intent—We aim to...

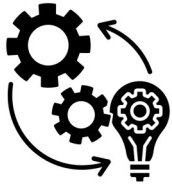
Provide exciting opportunities and experiences that engage all pupils.

Lay the foundations for further foreign languages teaching at Key Stage 3

Value the importance of understanding the wider world and develop an awareness of cultures; differences in other countries

Expose our pupils to a new language

Develop a genuine curiosity about languages



Implementation—How do we achieve our aims?

Speaking and Listening

As part of our progressive curriculum, we will teach our pupils to understand and respond to spoken language (French). They will listen attentively to spoken language and show understanding by joining in and responding. They will speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. In lower school this includes talking about themselves and their hobbies and in upper school talking about Francophone countries, daily life in France and traditions.

Reading and Writing

Part of our MFL curriculum supports and teaches our pupils to read carefully and show understanding of words, phrases and simple writing. They appreciate stories, songs, poems and rhymes in French broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in upper school. In their writing, and from written models, our pupils will describe people, places, things and actions orally and in writing



✓ **Impact—How will we know we have achieved our aims?**

All pupils will be engaged and motivated with their learning in French.

Pupils will be ready to make a successful transition to secondary school with strong foundations in French

Our children will understand and value different communities and have a growing understanding of the wider world

All of our pupils, no matter their background or prior attainment, will have been part of French lessons

SJA Learners will have a curiosity about languages and explore them independently