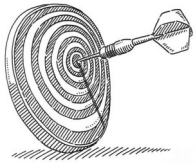


# Geography

At Scartho Junior Academy, we inspire the curiosity of our learners by equipping them with the skills to develop their knowledge about the world in which we live. Together, we celebrate how amazing our world is by exploring: diverse places, people, resources and natural vs. human environments. Using the skills of a Geographer, we also investigate: how the Earth's features, at different scales, are shaped, interconnected and change over time. By the time they leave us, our children will have developed a greater understanding and knowledge of the world as well as our place in it, thus building their own identity and



## Intent—We aim to...

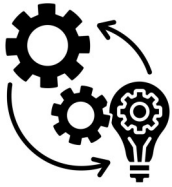
Inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of

Equip children with geographical skills to develop their knowledge through studying places, people and natural and

Intend to provoke thought, questions and to encourage children to discover answers to their own questions through explora-

Give children the opportunity to consider and apply cross curricular learning.

Create fun, enjoyable, engaging, memorable learn-



## Implementation—How do we achieve our aims?

### Locational Knowledge

During the children's time at SJA they will be able to locate the world's countries, using maps. Solely focusing on Europe, North and South America and concentrating on their environmental regions. Discovering this knowledge allows them to understand the world we live in and the places the

### Place Knowledge

During this area of focus children will be able to gain the fundamental skills which children develop from the foundation of geographical understanding such as the use of maps and globes. Looking at similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

### Human Geography

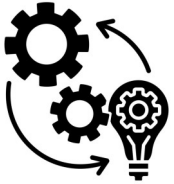
Children will be able to describe and understand key aspects of different types of settlements and land use. Focusing on where people live, what they do and how they use the land. Later on through their SJA experience they will start to learn about economic activity including fair trade links, distribution of natural resources including energy, food, minerals and water.

### Physical Geography

Children will be able to study the earth's natural features, such as mountains, rivers, deserts and oceans. SJA aim to develop each child's understanding year by year by focusing on these again and again. Children will study the change of landforms and

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## Implementation (continued) - How do we achieve our aims?

### Geographical Skills

Whilst children are at SJA they will be able to use maps, atlases, globes and a computer mapping device to locate countries and describe features. The use of a compass will be explored in this time to help towards following grid references raising the mark of a cross curricular activity.

### Fieldwork

Children will be able to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. This will be conducted in the wild of our everyday surroundings rather a semi controlled environment. Children will discover new ideas and knowledge through this.

## ✓ Impact—How will we know we have achieved our aims?

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and

Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own tar-

Children will be enthusiastic learners, evidenced in a range of ways, including pupil voice and project

Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geog-