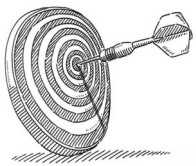


# History

At Scartho Junior Academy, we will help facilitate children's fascination and factual understanding of 'Their story' from the past that influences future generations. We will encourage a thirst and curiosity for knowledge about our neighbourhood, Britain and the wider world. By enabling all pupils to develop the skills of researching, critical questioning, and weighing of evidence for bias and reliability of sources, children will make reasoned links between the lives and events of people of the past and how it influences the present and shapes the future.



## Intent—We aim to...

Understand how people of our islands shaped the nation.

Develop knowledge of past civilisations in the wider world.

Teach children about the nature and practices of empires.

Explore the consequences and impact of historical events.

Develop children's knowledge of chronology and key facts.

Enable children to use and apply skills of historical enquiry.

Gain a historical perspective of how past places, people and practices connect over time.



## Implementation—How do we achieve our aims?

### Our Islands

Through a progression across the year groups, children will be taught about key countries, cities and civilisations that ruled parts of Britain and consider how they influenced practices at the time and today. Children will be able to locate where key locations within our islands civilisations ruled. They will know key facts and dates about those who conquered Britain in Year 3, to the expansion of the Empire in Year 4 and study the War years in Year 5.



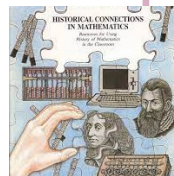
### Civilisations

Children will be taught knowledge relating to key events, leaders, locations and practices of key civilisations across the year groups. In year 6 they will explore the Ancient Civilisations of Egypt, Sumer, Indus, Shang, Benin and Greece. While Year 5 will study the early Islamic Kingdom. The opportunity to learn about the historical terms of invasion, conquer, rise and fall in these civilisations will be given, as well as developing an understanding of how leaders created systems of rule and government.



### Historical Events Connections and Consequences

Focusing on consequences of major events in history, children will discover how the consequences of leaders actions and major events shape societies over time. Developments in technology, philosophy and religion will be explored in all year groups: from advances in early civilisations of the Iron age in Year 3 and the Greeks in Year 6 to the developments made by Victorian Enlighteners in Year 4 leading onto Racial Equality Rights in Year 5.



### Key Places, People & Practices

During this area of focus, children become aware of the key people, places and social practices civilisations created for rule or to bring improvements to their societies. The main areas that will be investigated will centre around work, social structures, family life and religion. As well as looking at the culture of nations through art, sport, fashion and food. As historians we will challenge children to consider why they acted as they did.



# History



## Implementation (continued) - How do we achieve our aims?

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### Historical Chronology

Over the course of their time at SJA, children will understand the importance of chronology when discussing the history of nations and advancement of our world. Children will have the chance to explore a wide range of periods, exploring and analysing historical landmarks and artefacts, both secondary and primary, in order to create intrigue and excitement. They will have a better understanding of the order of historical civilisations.



### Historical Skills

By teaching our children the skills of critical thinking, weighing of evidence, understanding bias and balance research, throughout the course of their time at SJA, pupils will be able to analyse the accuracy, authenticity and truth behind historical information presented in sources. Children will be provided with both the skills and opportunity to debate, argue and present opinions and views related to conclusions they have formed on historical information.



## ✓ Impact—How will we know we have achieved our aims?

Children will talk with engagement and enthusiasm for the subject using skills of reasoning and offer more balanced opinion.

Project books will reflect high quality research notes, historical facts and explanations.

Children improve their knowledge of historical events, dates, places and practices of the past

Children have a better understanding of how Britain and wider world has developed over time and influenced other civilisations.

History skills and knowledge of key civilisations area high quality, and show good progress across KS2.

Children have the opportunity to publically display their historical skills and knowledge and can critique the work of others.

