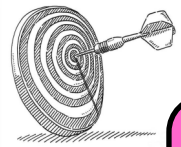


Our pupils at Scartho Junior Academy learn that music is a universal language that embodies one of the highest forms of creativity. It is our intent that we make music an inspiring and enjoyable learning experience which develops the children's musical skills and prepares them in readiness for secondary school. We encourage children to participate in a variety of musical experiences through which to develop a love of music and develop their talent as musicians, and in turn increase their self-confidence, creativity and sense of achievement.



## Intent—We aim to...

Engage and inspire pupils to develop a love of music

Nurture and support all pupils' talent as musicians

Increase pupils' self-confidence, creativity and sense of achievement

Challenge all pupils to critically engage with music

Demonstrate collaboration, creativity and celebration

Ensure progressive development of knowledge, experience and skills



## Implementation—How do we achieve our aims?

### Play and Perform

Through a progression across the year groups, our music curriculum ensures pupils sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as regular singing assemblies, various concerts and performances and the learning of instruments—notably ocarina in lower school and the recorder in upper school. These lessons incorporate teaching musical notation.

### Improvise and compose

Through their music lessons and exposure to a wide variety of musical genres during assemblies, our pupils will develop the craft of creating melodies and fashioning these into short pieces. As an integral part of composition work, pupils will practise recalling, e.g., melodic shapes, harmonic sequences, rhythmic patterns and sections of their compositions.

### Music History

Pupils will further develop their shared knowledge of important moments in the evolution of music and of key musicians, including composers and performers, in a range of genres and styles. The history of music will be explored in a variety of ways, placing music in artistic, historical, social and political contexts, and building meaningful and memorable connections.

### Appreciation

Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

## ✓ Impact—How will we know we have achieved our aims?

Children will talk with engagement and enthusiasm for the subject.

Pupils will see themselves as musicians an additional opportunities offered to celebrate their growing talents.

Team work amongst all pupils is strong and they work collaboratively and supportively

Children have the opportunity to share their music with their peers and beyond their classroom

Children will have the music skills and knowledge to be equipped to enter KS3.

