

## Scartho Junior Academy 3 Year Pupil Premium Strategy Plan

2019 – 2020 (data as at Oct 2019)		(Current Year at main feeder school)	(Current Year 2 at main feeder school)	Year 3	Year 4	Year 5	Year 6
NOR	250			59	63	63	65
Eligible for PP (FSM6)	52	6	9	8	11	23	10

\*Nb. Total number of PP Pupils on roll are subject to in year changes and therefor will not be an exact match with funding received into the academy)

2019 – 2020 (data as at Oct 2019)	Boys	Girls	% FSM6	% of PPG v NOR
		20	32	100%
SEN Support	4	7	22%	5%
EHCP	0	2	4%	1%
LAC / Post Lac	2	4	12%	3%
Pastoral register	13	17	58%	12%
EAL	0	1	2%	>1%
EMG	1	4	10%	2%

### Assessment Data

Attainment (% at ARE)						
2018 - 2019	READING		WRITING		MATHS	
	Pupils eligible for Pupil Premium	All pupils	Pupils eligible for Pupil Premium	All pupils	Pupils eligible for Pupil Premium	All pupils
Year 3	50%	67%	44%	55%	44%	67%
Year 4	44%	63%	38%	55%	35%	59%
Year 5	30%	61%	38%	55%	11%	52%
Year 6	61%	77%	83%	88%	68%	77%

What does the data tell us?

KS2 SATs 2018-19

- The gap is neither narrowing nor widening for Attainment (average point score Reading and Maths)
- Female FSM6 pupils fell behind the attainment of Female non FSM6 pupils
- SEN Support FSM6 pupils attainment was below that of SEN Support non FSM6 pupils
- Progress data shows that the gap has narrowed between FSM6 and non FSM6 and they are now in line with their peers (in 2017- 2018 FSM6 made more progress than non FSM6)

Identified barriers to learning for those children entitled to the Pupil Premium

- More of our children have low self-esteem and self-confidence – this impacts on children’s resilience on daily activities within the classroom
- Many of our children have limited life experiences outside of school-this impacts on the children’s understanding of the world and the ability to apply this within the classroom
- Small group of children who display challenging behaviour (many PP eligible) having a detrimental effect on their academic progress.
- 26% of PP eligible children are also on the SEND register with a further 10% being closely monitored for SEND
- SEMH is becoming a more prevalent issue within the academy which affects both the children and their families
- All children who are currently CP or CiN are also PP eligible
- Attendance amongst some PP eligible families fell below national during the year
- Retention and application of maths facts – this impacts on their ability to reason within maths
- Pupils reading at home to an adult – this means that during tests the children do not always display the reading stamina needed to tackle the texts
- Home support (in particular with Literacy skills) is not in place
- Some FSM6 pupils typically have a poorer vocabulary and are therefore unable to ask and answer questions as well as their peers and utilize extended vocabulary and standard English within their writing.

At Scartho Junior Academy, we strive to ‘develop a lifelong love of learning’ for all of our pupils and staff. We aim for all of our staff to deliver high quality teaching through their deep subject knowledge and understanding of how children learn in order for our pupils to gain a greater understanding of the world in which they live and to equip them with the necessary skills to lead a successful life.

	2019- 2020	2020-2021	2021- 2022 <small>(predicted significant decrease in budget)</small>
Tier 1 Quality First Teaching	CPD* Oracy – Voice 21 NPQML NPQH Lesson Study Maths support in every class	CPD* Oracy – Voice 21 NPQML NPQH Lesson Study Maths support in every class	CPD* Lesson Study Maths support in every class
Tier 2 Targeted Academic Support	Reading + Maths Whizz TT Rockstars Nurture training and groups (inc 1:1) Pupil conferencing (trial)	Reading + Maths Whizz TT Rockstars Nurture training and groups (inc 1:1) Pupil conferencing (trial)	Reading + Maths Whizz TT Rockstars Nurture training and groups (inc 1:1) Pupil conferencing (trial)
Tier 3 Wider Strategies	Visits Residentials Further SEMH provision	Visits Residentials Further SEMH provision	Visits Residentials Further SEMH provision

CPD\* Needs identified regularly through Professional Growth meetings with Senior Leadership Team

Detailed budget agreed by Senior Leadership Team (working document which is updated regularly, shared with directors termly and then published on website at the end of the academic year)