



SCARTHOTHO JUNIOR ACADEMY

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Principal Neville Rice

107April 2020

Home Learning – The Next Block of Support

Dear Parents/Carers

Over the past few weeks, we have been bowled over by the amount of learning that has been taking place at home - whether this be life learning (like baking, cooking, housework, painting decking) or more formal learning (maths, reading and writing). We really do appreciate that every child and every family has their own approach to 'home learning'. Through our contact with you and your child via phone calls, emails and Twitter, we understand that some of you are now wanting some more ideas and suggestions in relation to home learning and how it could be structured, particularly now that the Easter Holidays are almost over. Please do remember that you know your child/children really well and it's entirely up to you as to whether you take up any of the following ideas/suggestions.

As learning at our school is fundamentally built on nurture, wellbeing and real learning (REAL Projects), we wanted the home school learning offer to reflect this. With this in mind the following are the various 'home learning' and 'contact' programmes that we have developed/are developing:

1. Two weekly home learning blocks
2. Using the school Twitter site to upload photos of home learning
3. Emailing photos or examples of learning to class teachers
4. Weekly phone calls from class teachers
5. Development of school website with 'home learning' pages

With some of these areas having been developed quickly in response to the current situation, I just wanted to put a letter together to guide you through all of the above.

Two Weekly Home Learning Blocks

Year 5 Home Learning

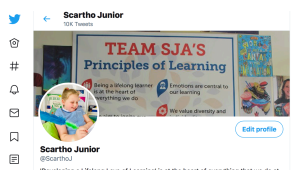
This is your home learning for the next few weeks. Everyday there are set tasks from your teacher and there is also a mini project you can complete over the time. You can email or tweet your learning or share it on your weekly phone call with your class teacher.

Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
100 TIMES PE session on YouTube @gram	100 TIMES PE session on YouTube @gram	100 TIMES PE session on YouTube @gram	100 TIMES PE session on YouTube @gram	100 TIMES PE session on YouTube @gram
Fluency in 5	Fluency in 5	Fluency in 5	Fluency in 5	Fluency in 5
23 x 4 = 16 x 8 = 29 + 40 = 74 - 62 = 3 + 4 = 9 16 x 8 = 18 + 62 = 10 - 32 = 8 + 2 = 2 =	3 x 9 = 16 x 8 = 18 + 62 = 10 - 32 = 17 x 2 =	3 x 9 = 16 x 8 = 17 + 33 = 10 - 32 = 17 x 2 =	23 x 4 = 16 x 8 = 10 + 8 + 4 = 13 + 73 = 28 x 26 = 34 x 6 =	22 x 3 = 16 x 8 = 144 + 5 = 60 x 8 = 34 x 6 =
Spellings ENCLOSURE CREATIVITY	Spellings RECOGNISE EXPLANATION	Spellings COMPREHENSION IMAGINATION	Spellings POSITION MENTION	Spellings SUPPORT MARKET MISDOES
Use each word in a sentence Copy letters Read together or read to each other	Use each word in a sentence Colour and write Read together or read to each other	Use each word in a sentence Copywriting Read together or read to each other	Use each word in a sentence 2 Speed writer Read together or read to each other	Use each word in a sentence Spelling test Read together or read to each other
Task time -15 minutes of TT Readers	Task time -15 minutes of Purple Mash (for det)	Task time -15 minutes of Purple Mash (for det)	Task time -15 minutes of Purple Mash (for det)	Task time -15 minutes of TT Readers

More formal

More creative

These two sheets are designed to last for a two week block and are the key documents we have put together to support 'home learning'. Your child's class teacher will be emailing both you and your child two different documents for home learning. Both of these are pdfs as we appreciate that some families are only able to access their emails through their mobile phones. One of the home learning files is a more structured approach giving daily maths, reading, and spelling. All of these are what the children would be doing 'normally' as part of their learning at school. The other file is a mini project for Years 3, 4 and 6. As we always try to individualise our learning, the Year 5 project file is slightly different as this is the start of a new REAL project. Whilst these are two different offers (more formal and more creative), it doesn't mean you can just do one or the other. You can mix and match, choose certain activities from each sheet or choose to do completely different home learning; it's entirely up to you. If you have any questions or queries about any of this home learning, please contact your child's class teacher in the first instance. We would appreciate your feedback on this learning as it is obviously the first time we have tried to do anything like this! Any feedback we receive will enable us to then tweak with the next two-week blocks we are developing.



Twitter
It's been great to see all the home learning that has been going on via our Twitter site - @Scarthoj. Again, there is no expectation that you have to upload anything at all - it's just another way for school and home to communicate with each other. Some parents follow us and upload photos, whilst others follow us and are happy to just have a look at what is going



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on in school and at home. If you wanted to, you could take photos of your child's learning from the 'Two Weekly Home Learning Block' and upload it onto our Twitter site.

Emailing Photos or Examples of Learning to Class Teachers

Like using Twitter, some parents/carers and children have been emailing their learning to their class teacher. Every child in school has a school email account which should only be used for learning linked to school. The older children are more proficient at using email, whilst some of the younger children might need support with this as they have not had this taught in depth to them. At this point of time, some classes and year groups are experimenting with other forms of communicating – some are just using email, some are using Class Dojo and some are using Goggle Classroom. There is no expectation from myself that children and class teachers have to use Class Dojo or Google Classroom. Again, like everything else there is no expectation that you have to email your child's class teacher; it's there if you would like to do it.

Weekly Phone Calls from Class Teachers

This is a key development we have introduced since we were partially closed. The aim of this 'Contact Programme' is for each class teacher to be able to connect with each child in their class and keep up those excellent relationships. The aim is for the class teacher to contact each child at least once a week and have a chat to see how things are going. Please be aware that over the 'Easter Break' (this week and last week) not all children will have been phoned once a week. This will start again for all children from Monday 20th April. We have been running this for three weeks now and it is having a really positive impact.

Development of School Website with 'Home Learning' Pages

As part of our on-going commitment to 'home learning', we have developed part of our school website as a resource area for



everything that we are doing. Anything that we have developed and sent home over the last 3 to 4 weeks can be found here. If you have misplaced a document or need a reminder, you will find everything in 'Team SJA Home Learning Zone'. As well as our Two Week Home Learning Blocks, you can also access a wide variety of online websites, social and emotional activities, get copies of letters and have access to guidance of how to keep your child safe when they are online. One link on there that we'd like to bring your attention is Maths Whizz. During the time that schools are closed, we get free access to this excellent website. Login details have been sent to you, or will be sent to you, over

the next week. Please be aware that this part of the school website is continually being updated so some of the resources might not be there yet, but they will be very soon. To find this learning zone, click on the 'Children' link on the school's homepage and then 'Team SJA Home Learning Zone'.

I do hope that this letter clarifies our approach to how we are developing home learning. Over the next few days, your child's class teacher will be emailing you and/or your child with all the details of the year group's home learning offer. If you need to ask any questions or have any queries/suggestions, please do not hesitate to contact me.

Thank you again for your continued support and understanding

N. Rice

Mr Rice



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